Phonics in the classroom: The basics

Charlotte Westerhof & Sharon Eivers Western Heights School

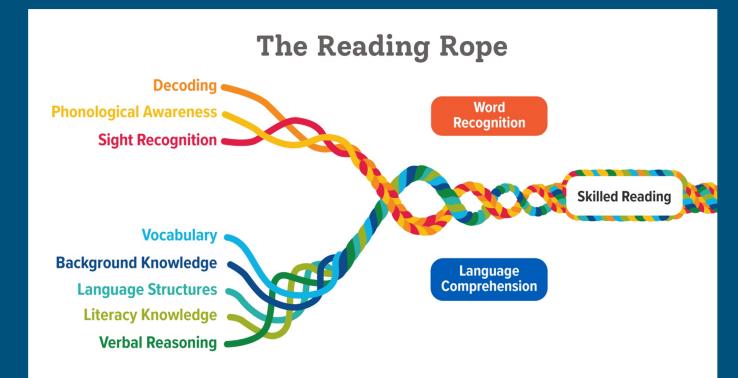
Introduction: Charlotte Westerhof

NE teacher for 8 years

Introduction: Sharon Eivers

Teacher aide for 10 years

Phonics and reading

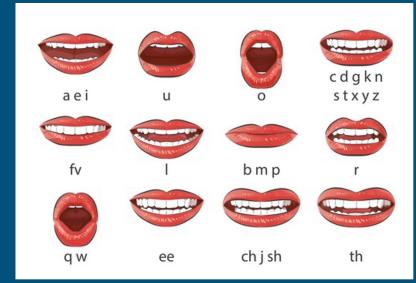


Modified from Scarborough, H. S. (2001). Connecting early language and literacy to later reading (dis)abilities: Evidence, theory, and practice. In S. Neuman & D. Dickinson (Eds.), Handbook for research in early literacy. New York, NY: Guilford Press

Phonemes

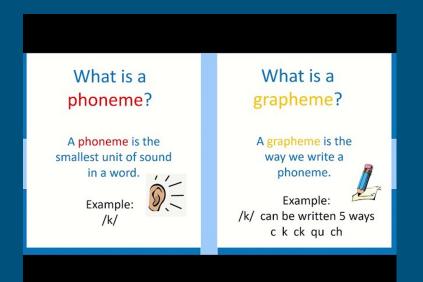
Single sounds, the smallest part of spoken language that combine to form words.

Phonemic awareness is the ability to hear individual sounds / phonemes in a word.

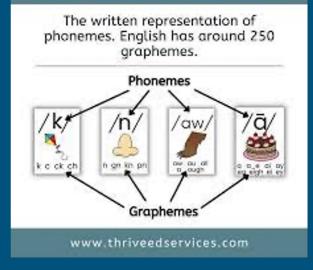


Grapheme

A written symbol that represents a sound (phoneme) in language.

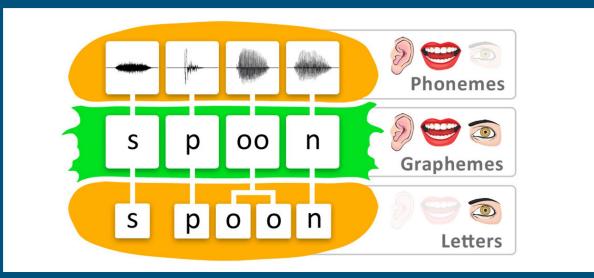


WHAT IS A GRAPHEME?



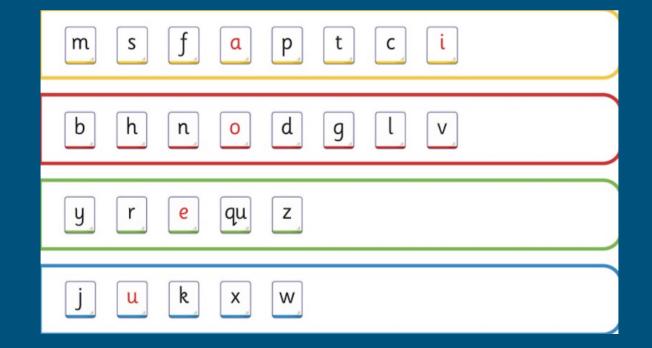
Phonics

A method of teaching to read by connecting sounds (phonemes) with symbols (graphemes) in language.



The structured literacy approach

Scope and sequence Scaffold children



Cook Island alphabet

Aa	Ee	Timene (song)	Oo	Uu
Anu (cold)	'Ei (garland of flowers)		Ora kanga (playtime)	'Ura (dance)
Ng/ng	Kerekere (black)	Mm	Nn	Pp
Ngūtupa (door)		Ma'ata (big)	Nira (needle)	Pereue (coat)
Rr	Tt	VV	A E I O U	
Rekareka (happy)	Tāne (man)	Vai (water)	NG K M N P R T V [']	

Phonological awareness

Is the ability to hear and break words into syllables, rhymes, and individual sounds (phonemes).

/ C / a / t / Play + ground = playground

Ha//ppy

Spinshiouv

Rhyming Words Match Orcle the word that rhymes with the word in the box

🔊 top	cap	tip	pot
😑 sun	sat	run	von
🦉 cat	cot	but	mat
D pan	man	fun	pat
🦫 hen	can	ten	ham
pig	dig	pit	pet

Pre literacy skills

Memory

Movement

Differentiating sounds

Oral language







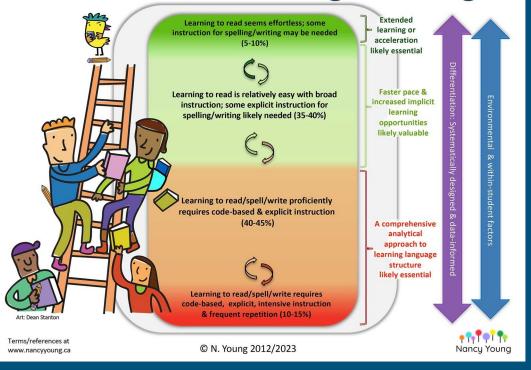
Explicit teaching

I do

We do

You do

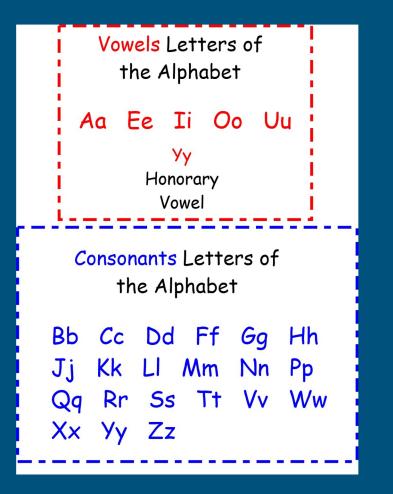
The Ladder of Reading & Writing



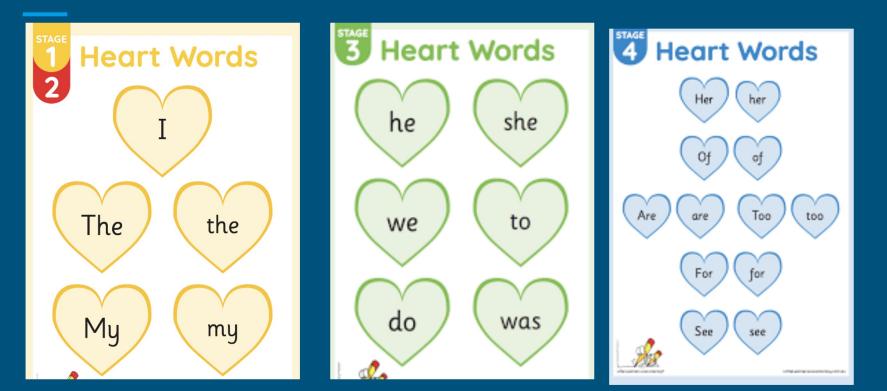
VC and CVC words

Teaching vowels and consonants

Blending and segmenting



Sight words - heart words - high frequency words



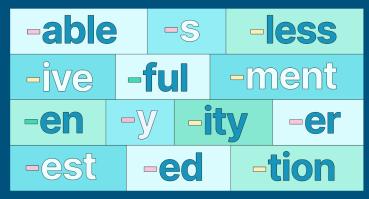
Digraphs and blends

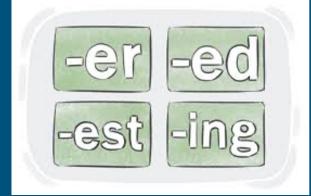
Double consonant: ll ss ff Consonant blends: br dr cr pl st spl str Consonant digraphs: sh ch ph ng Vowel digraphs: oo ee ai oa

ll ss ff 's' morphology & Double consonants
Consonant blends/adjacent consonants
sh ch th ng
.1 ph wh ai ay ee eay igh ie -y oa
.2 ar or aw ir ur er air
.4 a-e <u>a</u> i-e <u>i</u> o-e <u>ow</u> <u>o</u> <u>u-e</u> <u>ew</u> <u>ue</u> <u>u</u> e-e <u>e</u>

Word endings / suffix

Plurals (s, es) ly, ing, ed





Let's play some games